



SSML ISTITUTO DI ALTI STUDI  
**CARLO BO 1951**  
MEDIATORI LINGUISTICI

# E-LEARNING PLATFORM PRESENTATION PROFESSIONAL ENGLISH III

## IULM STUDENTS

EMAIL

PASSWORD

ACCEDI



STUDENTS USE THEIR CREDENTIALS (INSTITUTIONAL EMAIL ADDRESS AND RELEVANT PERSONAL PASSWORD) TO ACCESS THE SSML CARLO BO E-LEARNING PLATFORM THROUGH THE AUTHENTICATION PAGE.

# A DASHBOARD WILL APPEAR FIRST

**SSML ISTITUTO DI ALTI STUDI**  
**CARLO BO 1951**  
MEDIATORI LINGUISTICI

**Welcome!**  
Log on, enjoy the course and read the following information carefully!

**I TUOI CORSI**

**LUCKY DIP 3**  
VAI

**Professional English III**  
VAI



# GENERAL INFORMATION

- The course is made up of 16 units in 5 sections plus 3 WAU (Working across units) sections, the latter being an important revision tool.
- Units are presented one at a time, and students must complete every single exercise in a unit before being allowed to go ahead with the rest of the course.
- Every slide in the unit gets saved by the platform system, so that the student can interrupt work on the course at any time and resume it from where they stopped.
- After completing all the exercises in the course, units will still be available for easy consulting at any time. Students can do already completed exercises over again, which provides a good opportunity for revision.

The screenshot shows the user interface of the SSML Carlo Bo 1951 Mediatori Linguistici course. At the top left is the logo for SSML ISTITUTO DI ALTI STUDI CARLO BO 1951 MEDIATORI LINGUISTICI. A prominent red banner at the top right contains the text "Welcome!" and "Log on, enjoy the course and read the following information carefully!". Below this, a section titled "I TUOI CORSI" displays two course cards. The first card, "LUCKY DIP 3", features an icon of a blue airplane and a yellow folder, with a red "VAI" button below it. The second card, "Professional English III", features an icon of a blue airplane and a yellow folder, with a red "VAI" button below it. A red-bordered box highlights the text "RIPRENDI DA DOVE HAI LASCIATO". Below this, a card for "UNIT 1" is shown, with the sub-heading "1. Digital learning".



## ANTARCTICA

Could you handle the most remote campsite on earth?

In order to gain a clearer understanding of how sea levels can rise worldwide, scientists are camping out in Antarctica. Everything is a chilly struggle, from keeping your feet warm to using the toilet.

It's one of the most remote places on Earth so the BBC's Environmental Correspondent Justin Rowlatt went to find out what it's like.

### KEYWORDS

Glacier / sea levels / scientists / tents / survive / self-sufficient

### Choose the most appropriate reason according to the introduction

Justin Rowlatt visited Antarctica...

to interview scientists about climatic dangers

to find out about living conditions in a difficult environment

INVIA

# VIDEO

SHORT INTRODUCTIONS  
BEFORE EACH EVIDEO

KEYWORDS LIST

**The traits that make Humans Unique [Public image]**

We're all just animals... right? Not so fast, says Melissa Hogenboom. A few things make us different from any other species.

**How accurate are first impressions? [Communication]**

We appraise people in a snapshot – and those judgements are powerful but misleading. If you are looking for love, here are the most important things to bear in mind.

**How can you dress for success at**

# READING

- 3 TEXTS PER UNIT, EACH PRECEDED BY A SHORT INTRODUCTION
- ONE TEXT MUST BE CHOSEN TO GO AHEAD WITH THE COURSE
- STUDENTS CAN CHOOSE THE TEXT THAT IS BETTER SUITED TO THEIR COURSE OF STUDIES
- ONCE THE UNIT IS COMPLETED, IT IS POSSIBLE TO GO BACK AND WORK ON THE OTHER TWO TEXTS
- A LINK TO THE BBC ORIGINAL ARTICLE WITH UPDATED NEWS IS PROVIDED FOR EACH TEXT

Choose one of the three texts to go ahead, but... Remember to come back later and practice with the other two!

**How accurate are our first impressions?**  
*We appraise people in a snapshot – and those judgements ar... ..*

**How can you dress for success at work?**  
*Smart, casual, smart-casual. The clothes we wear to work now... ..*



# LISTEN AND WRITE



CLICK ON THE ARROW TO LISTEN TO THE SENTENCE.

WRITE IT IN THE GREY BAR.

THE SENTENCE MUST ALWAYS BEGIN WITH A CAPITAL LETTER.

SUBMIT BY CLICKING ON "SEND".



# LISTEN AND REPEAT

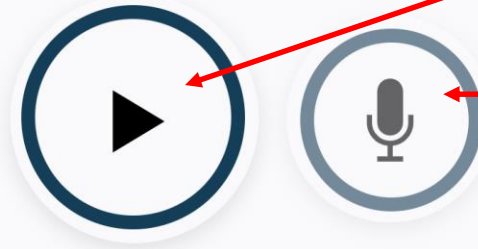
## Listen and repeat

Listen and then click on the microphone to activate the recording and click again when finished.



## Listen and repeat

Listen and then click on the microphone to activate the recording and click again when finished.




- CLICK ON THE ARROW TO LISTEN TO THE SENTENCE.
- CLICK ON THE MICROPHONE TO RECORD YOUR PRONUNCIATION.
- WE ADVISE USING HEAD/EAR-PHONES WITH A BUILT-IN MIC.
- PLEASE REPRODUCE THE SPEAKER'S INTONATION AS MUCH AS POSSIBLE.





**Listen and repeat**

Listen and then click on the microphone to activate the recording and click again when finished.



Messaggio registrato:

**! 1 MISTAKE** TRY AGAIN CHECK

**Passive: choose the correct answer**

The story \_\_\_\_\_ by the famous author.

has written

was narrated

**Well Done, All Correct!**

**Passive: choose the correct answer**

The novel \_\_\_\_\_ in Oxford.

was set

will set

**! 1 MISTAKE** TRY AGAIN CHECK

- AFTER PERFORMING A TASK, TWO REACTIONS CAN BE EXPECTED:
- “WELL DONE!” - CORRECT ANSWER
- # MISTAKE. - TRY AGAIN
- # MISTAKE - CHECK = SHOW THE CORRECT ANSWER





## Welcome!

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### I TUOI CORSI



LUCKY DIP 3

VAI



Professional English III

VAI

 Tutor

 Assistenza

- **CLICK ON “TUTOR” FOR DIDACTIC SUPPORT**
- **CLICK ON “ASSISTENZA” FOR TECHNICAL SUPPORT**

At the end of each unit section an **evaluated progress test** is to be completed. The test must be passed with a score of **at least 60%** of correct answers in order to unlock the first unit in the following section.

If you fail the test, you are invited to review before trying again. Once a test has been passed it won't be re-proposed on the platform.

Corso

# Professional English III

The screenshot displays a course interface for 'Professional English III'. It features a grid of six unit cards and two test cards. The units are: 1. Digital learning (with a cafe icon), 2. Bridging the gap (with a person at a computer icon), 3. Sport and lifestyle (with a person on a boat icon), 4. Art (with a woman speaking icon), 5. Global markets (with a gift box icon), and 6. Tourism (with a globe icon). The test cards are 'TEST 1 - 3' and 'TEST 4 - 6', both featuring a yellow flag icon. The 'TEST 1 - 3' card is highlighted with a red border. At the bottom right, there are buttons for 'Tutor' and 'Support'.

1. Digital learning

2. Bridging the gap

3. Sport and lifestyle

TEST 1 - 3

4. Art

5. Global markets

6. Tourism

TEST 4 - 6

Tutor

Support

# BLENDDED MODE

LESSONS	TOPICS	UNITS
Lesson 1	Introduction to the course and Presentation- Digital Learning Discussion Groups	Unit: 1
Lesson 2	Bridging the gap	Unit: 2
Lesson 3	Sport and lifestyle	Unit: 3
Lesson 4	Art	Unit: 4

- **Every week** a lesson with a teacher will be available online, providing a fundamental opportunity for interaction with the teacher and other students in the class. Each student will be informed about their class and lesson time via email.
- Although **attendance is not compulsory** such meeting opportunities are to be considered as an integral part of the didactic path. **Students can find the programme for the online lessons on the Community to be prepared in advance on the unit(s) that are the object of the following lesson.**



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### I TUOI CORSI



LUCKY DIP 3

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Professional English III

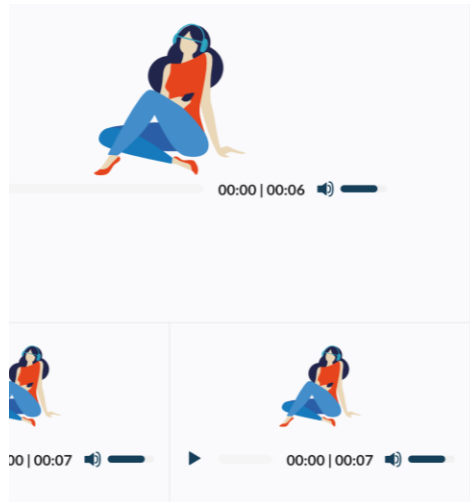
VAI

# LUCKY DIP 3

The “Lucky Dip” section allows students to practice with a varied range of exercises, from “choose the correct pronunciation” to practice aimed at improving their reading and writing skills. A special grammar section provides explanations on the principle structures of the English language.

**Lucky Dip is available at all times.**

# Examples of exercises found in the *Lucky Dip*



00:00 | 00:06

00 | 00:07

00:00 | 00:07

**Choose the right pronunciation of capitalized words**

Alfie said, that when the soldier was shot, the medic WOUND the WOUND with gauze.

A


B

C

SEND

**Choose the correct answer: What is a press release?**

A press release is...



A document that is sent out to journalists to attract their attention and encourage them to write a story about the product, service, or event in question.

A newspaper article written by in-house managers to present their company or products to the reading public.

**Choose the correct answer: What is a press release?**

A press release should be...

Focused on conveying basic facts and telling the journalist about something that is newsworthy.

A complete description of a recent event that has influenced the development of all company procedures.

INVIA

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MEDIATORI LINGUISTICI > PRESS RELEASE > 01. Press release

Tutor Support


**Fill in the missing words in the following definition**

specified project results focused in-depth goal clear concise

A report is a document that presents the \_\_\_\_\_ of an investigation, \_\_\_\_\_ or initiative. It can also be an \_\_\_\_\_ analysis of a particular issue or data information. A report's \_\_\_\_\_ is to communicate precise and \_\_\_\_\_ information to a \_\_\_\_\_ audience. The most important aspect is that it must be \_\_\_\_\_ in its language while remaining \_\_\_\_\_ on the goal.

future inform present key business academia recommendations

The purpose of a report is to \_\_\_\_\_, educate and \_\_\_\_\_ options and \_\_\_\_\_ for \_\_\_\_\_



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Tutor Support



# GENERAL INFORMATION

Student inactivity is monitored by the system and an alert message appears on the screen after 10 minutes of inactivity.

If the student doesn't interact with the message within 5 minutes, they will be redirected to the course contents page.

