


Proposal Evaluation Form

	EUROPEAN COMMISSION EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	ERASMUS+ Evaluation Summary Report
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Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101012266
Proposal acronym: IULM
Duration (months): 0
Proposal title: IULM_ECCE 2021-27
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	LIBERA UNIVERSITA DI LINGUE E COMUNICAZIONE	IT	0	-	0	-
Total:			0		0	

Abstract:

Through participation in the Erasmus+ 2021-27 programme, IULM University intends to continue and consolidate the process of modernisation and internationalisation it has already undertaken, introducing and putting into practice the principles and guidelines of the European Commission through the KA1 and KA2 actions.

With this in mind, IULM wishes to expand further and differentiate the teaching it provides in English. The purpose is to consolidate its existing partnerships in Europe and the Mediterranean, activate new ones in emerging areas (India, Latin America, Asia) and design a consortium of European Universities on cultural and creative production for economic and social impact.

Thanks to the consolidation of its international network, IULM expects to achieve a significant increase in the number of students involved in outgoing mobility programmes (reaching 4% of the student population) and to provide opportunities for international comparison to the entire IULM community through non-traditional mobility. For incoming mobility, the willingness to accept up to 200 incoming students from partner universities is confirmed, compared to the current 120.

A further objective is to achieve an increase in staff mobility, both outgoing and incoming, from 10 units per year to 30, not only through the organisation of International Week and Staff Week but also by creating a network of visiting professors and fellows in areas of strategic interest. The University is working to increase its participation in calls for "Partnership for Cooperation and Exchange of Practices" and "Partnership for Innovation", planning stable partnership networks well in advance of the publication of calls and specifically training its teaching staff.

At the end of the seven-year term, IULM expects to have definitively consolidated its administrative and project teaching structure and to have improved its position in the international rankings accordingly.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.
The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the Programme activities.
The relevance of Programme within the institution's internationalisation strategy is well demonstrated and clearly related to the Strategic plan of the institution.
It also shows a good knowledge of the new Programme priorities in the field of Higher Education, which are embedded in their EPS.
The EPS demonstrates the institution's wish to implement the new principles, as well as the new initiatives promoted by the European Commission for the period 2021-2027.
The institution should contact their NA if they decide to modify their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes

achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution is fully committed to ensure full automatic recognition of periods abroad and describes a method that is coherent with the Council Recommendation for full automatic recognition.

The institution should also define an appeal procedure, which should be available for incoming and outgoing students.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes in detail a fair and equitable selection procedure to be implemented. A wide range of actions ensures the inclusion of groups with fewer opportunities for participation in mobility programmes. The institution will also organise training activities to implement these measures.

The applicant shows that they will implement the European Student Card Initiative in a satisfactory way, through concrete examples and a well-devised promotion campaign. The planned timeframe for the implementation is appropriate. They declare that they will promote the use of the E+ Mobile App to their students.

The institution is implementing a solid strategy to promote environmentally sustainable and responsible behaviour among its participants. The concrete measures proposed in the application constitute a good practice to be shared with the wider Higher Education community.

The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society. The application describes adequate measures to encourage the civic engagement of incoming and outgoing students. The concrete measures proposed in the application constitute a good practice to be shared with the wider Higher Education community.

Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures.

The measures for guaranteeing the visibility of Erasmus+ opportunities constitute a good practice. The institution has also a well-devised plan to promote the Charter principles in the institution.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

Excellent application. The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

Good practice: strategy to promote environmentally sustainable and responsible behaviour among its participants.

ECHE Reference code

Eche field

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