

Future of Higher Education

Impact of COVID-19 on Higher Education

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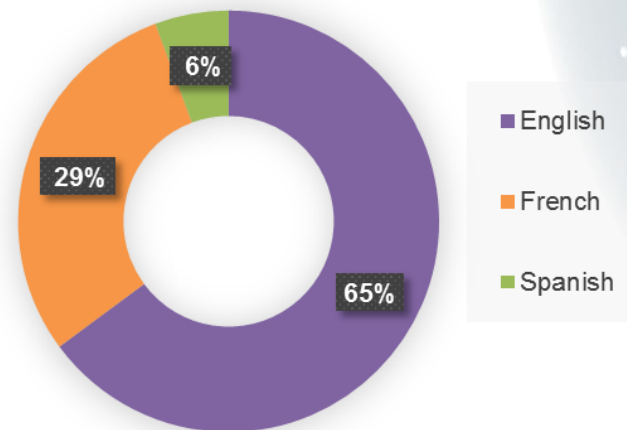
IAU Global Survey on the impact of COVID-19 on higher education around the world

- ✓ Online survey open from 25 March to 17 April 2020
- ✓ 424 unique replies from HEIs in 111 countries and territories
- ✓ Global and regional analysis in four regions:
 - ✓ Africa
 - ✓ Americas
 - ✓ Asia & Pacific
 - ✓ Europe

Trilingual survey:

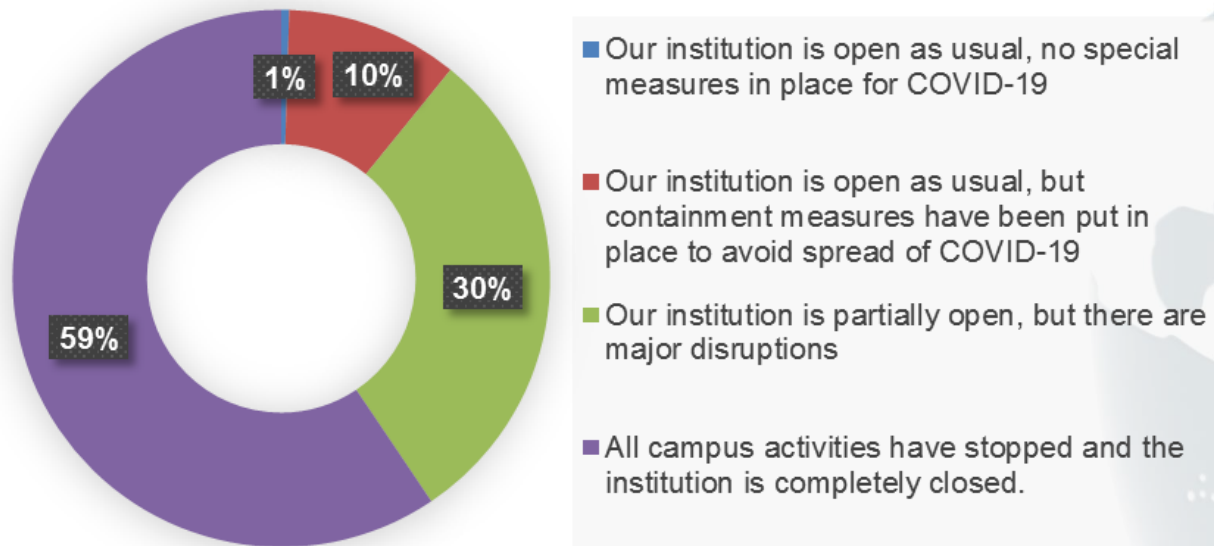
- ✓ 65% of replies in EN
- ✓ 29% in FR
- ✓ 6% in ES

Fig. 4: Language of completion



Impact of COVID-19 on HEIs

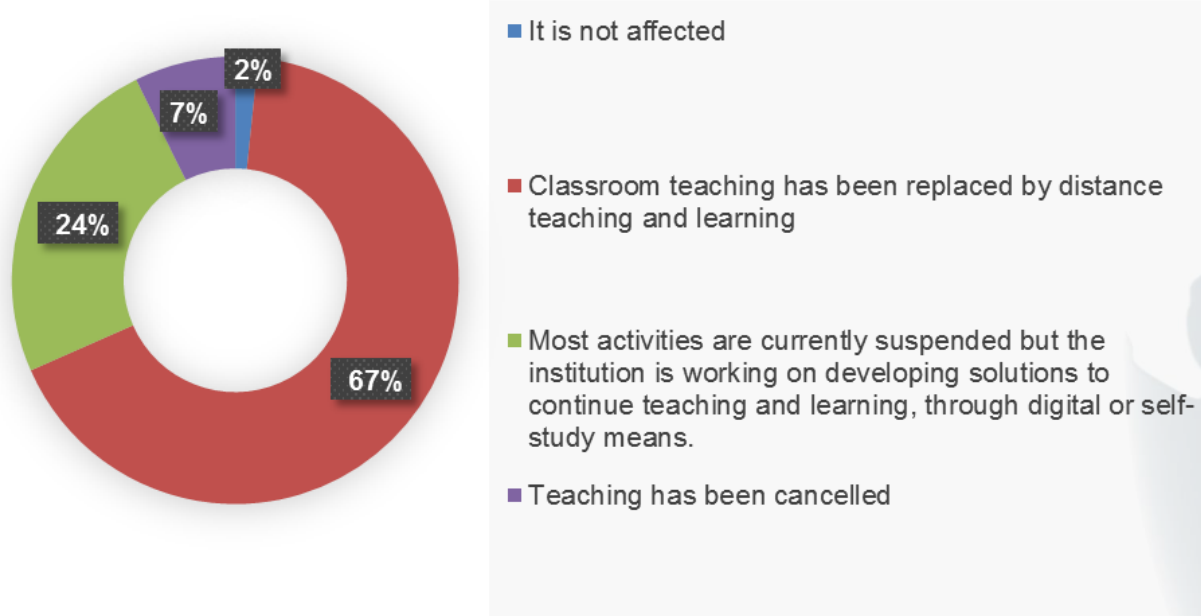
Fig. 5: How has COVID-19 pandemic affected your institution?



- ✓ Almost all institutions that replied to the survey have been impacted by COVID-19
- ✓ Very high percentage of HEIs with campuses closed in Africa (77%)

Effect of COVID-19 on teaching and learning

Fig. 13: How has COVID-19 affected teaching and learning?



- ✓ At almost all HEIs, COVID-19 affected teaching and learning:
- ✓ At two-thirds of HEIs classroom teaching has been replaced by distance teaching and learning
- ✓ The shift from face-to-face to distance teaching and learning comes with challenges and opportunities

Impact of COVID-19 on research

Fig. 20: Has COVID-19 affected research at your institution?

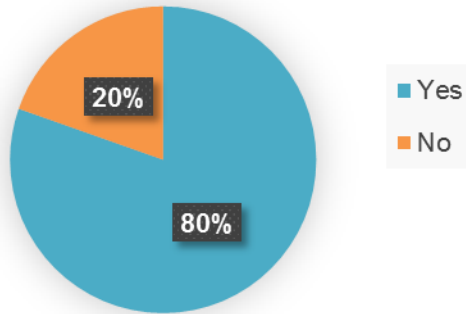
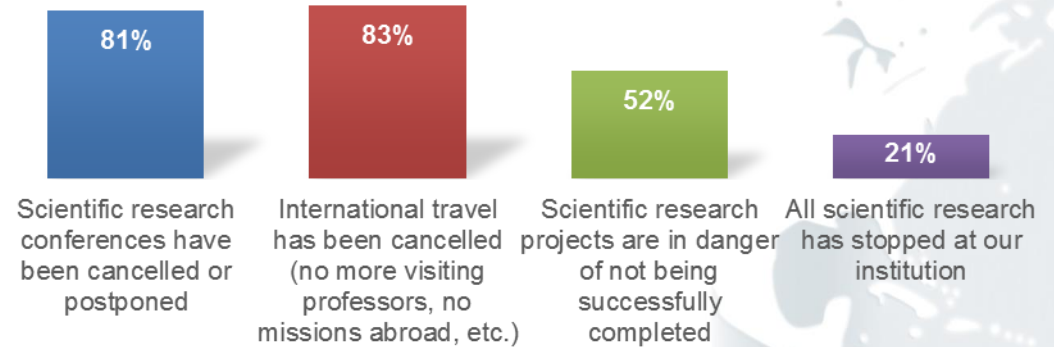


Fig. 21: How has COVID-19 affected research at your institution?



- ✓ 80% of HEIs reported that research has been affected by the COVID-19 pandemic at their institutions
- ✓ Cancelling of international travel and scientific conferences cancelled or postponed the most common effects
- ✓ However, 52% of HEIs report that scientific projects are in danger of not being successfully completed

Impact of COVID-19 on student mobility

Fig. 14: Has there been an impact of COVID-19 on international student mobility?

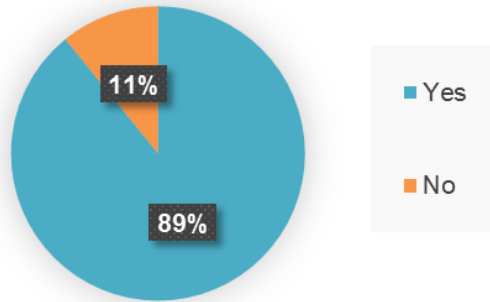
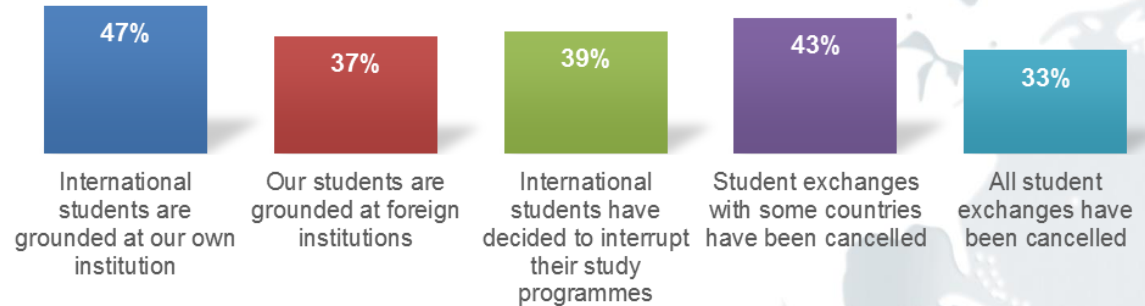
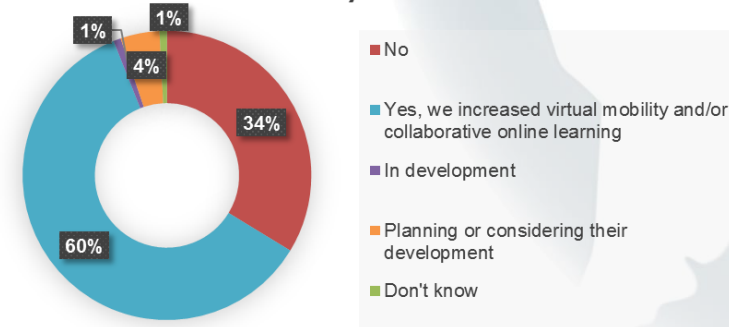


Fig. 15: What is the impact of COVID-19 on international student mobility



- ✓ Almost 90% of respondents reported an impact on student mobility.
- ✓ The type of impact is diverse and varies from institution to institution, but everywhere it has been negative
- ✓ At 60% of HEIs COVID-19 has increased virtual mobility and/or collaborative online learning as alternatives to physical student mobility

Fig. 17: Has COVID-19 stimulated alternatives to physical student mobility?



Impact of COVID-19 on partnerships and community engagement

Fig. 12: How has COVID-19 affected your partnerships?

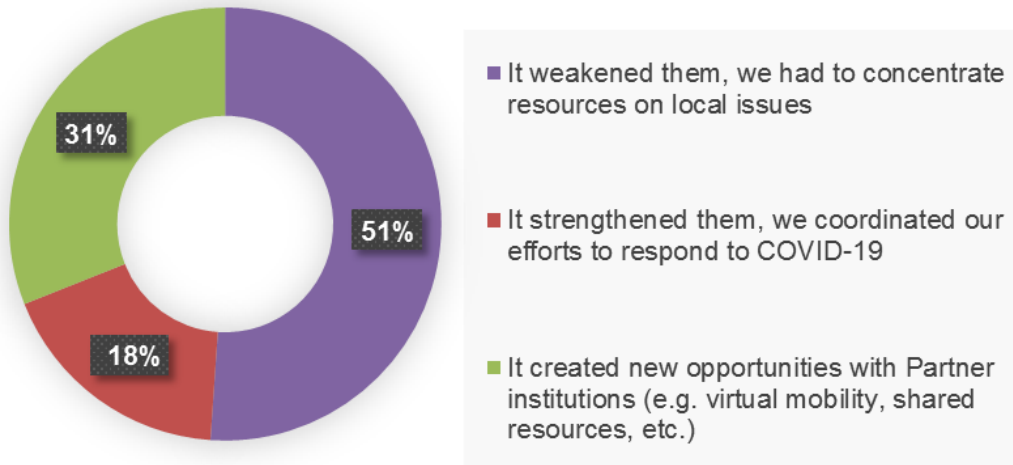
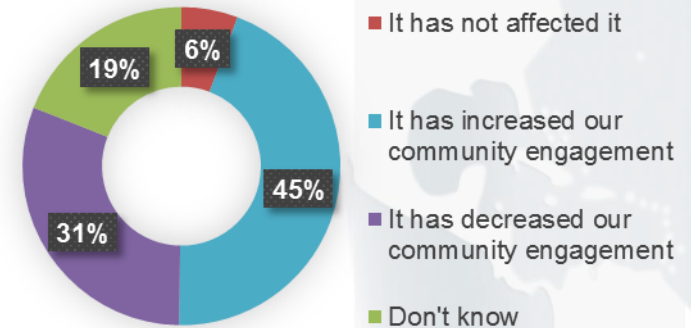


Fig. 24: How has COVID-19 impacted on your community engagement?



- ✓ Almost two equal groups of HEIs, for half of them COVID-19 had a positive effect and for half of them a negative effect
- ✓ Risk of growing inequality

Contribution to public policies

Fig. 8: Have members of your senior management and faculty been consulted by public or government officials in the context of public policies relating to COVID-19?

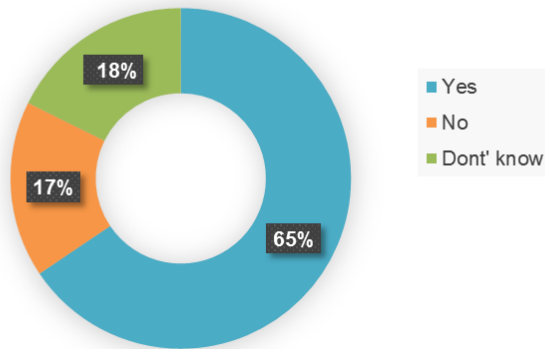


Fig. 22: Is your institution involved in COVID-19 research?

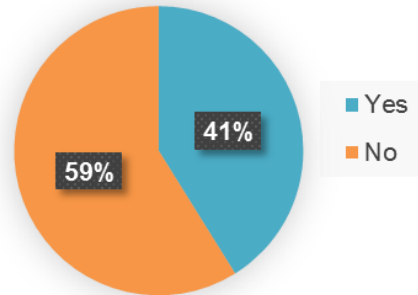
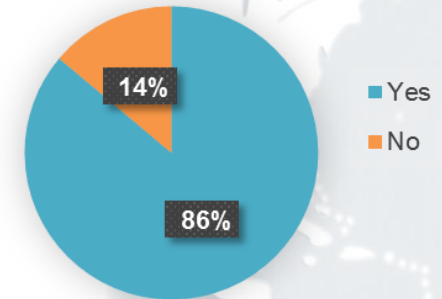


Fig. 23: Do researchers at your institution contribute to public policy on COVID-19?



- ✓ Senior managers have been consulted by their governments at 65% of HEIs
- ✓ Only 41% of HEIs are involved in COVID-19 research, but at almost all of their researchers contribute to current public policy development.

Combined result:

- ✓ Three quarters of institutions are contributing to public policies either through their institutional leadership or through their researchers.

Main conclusions

- ✓ Almost all HEIs have been affected by the COVID-19 crisis and the crisis has affected all institutional activities
- ✓ HEIs were incredibly reactive in moving teaching online but this shift doesn't come without challenges to quality of learning and equality of access and learning opportunities
- ✓ The COVID-19 crisis had mainly negative consequences for internationalization and research, mixed ones for community engagement
- ✓ The crisis is at the same time a challenge and an opportunity, but there is a high risk of growing inequalities among HEIs
- ✓ On the positive side, HEIs are very innovative and resilient; they play a major role at many different levels of society
- ✓ They are currently being recognised by their respective governments as a source of relevant expertise and consulted

Thank you very much for your attention!

Full report available on the IAU website:
<https://iau-aiu.net/IAU-releases-Global-Survey-Report-on-Impact-of-Covid-19-in-Higher-Education>

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